

COMMON CORE GEORGIA PERFORMANCE STANDARDS ENGLISH LANGUAGE ARTS

SIXTH GRADE CURRICULUM MAP			
First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Reading	Reading	Reading
Primary Focus: Informational Text ELACC6RI1-10 Secondary Focus: Literary Text ELACC6RL1-10	Primary Focus: Literary Text ELACC6RL1-10 Secondary Focus: Informational Text ELACC6RI1-10	Primary Focus: Informational Text ELACC6RI1-10 Secondary Focus: Literary Text ELACC6RL1-10	Primary Focus: Literary Text ELACC6RL1-10 Secondary Focus: Informational Text ELACC6RI1-10
1 extended informational text 6 thematically connected short texts	1 extended literary text 6 thematically connected short texts	1 extended informational text 6 thematically connected short texts	1 extended literary text 6 thematically connected short texts
Writing	Writing	Writing	Writing
Focus: Argumentative	Focus: Informative/Explanatory	Focus: Informative/Explanatory	Focus: Argumentative
4-6 argumentative analysis essays ELACC6W1, 4, 5, 6, 10	4-6 informative/explanatory analysis essays ELACC6W2, 4, 5, 6, 10	4-6 informative/explanatory analysis essays ELACC6W2, 4, 5, 6, 10	4-6 argumentative analysis essays ELACC6W1, 4, 5, 6, 10
Research connection Brief or sustained inquiries related to the texts or topics ELACC6W7, 8, 10	Research connection Brief or sustained inquiries related to the texts or themes ELACC6W7, 8, 10	Research connection Brief or sustained inquiries related to the texts or topics ELACC6W7, 8, 10	Research connection Brief or sustained inquiries related to the texts or themes ELACC6W7, 8, 10
2-3 narratives to develop real or imagined experiences ELACC6W3, 4, 5, 6, 10	2-3 narratives to develop real or imagined experiences ELACC6W3, 4, 5, 6, 10	2-3 narratives to develop real or imagined experiences ELACC6W3, 4, 5, 6, 10	2-3 narratives to develop real or imagined experiences ELACC6W3, 4, 5, 6, 10
Routine writing Notes, summaries, process journals, and short responses across all genres ELACC6W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELACC6W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELACC6W1, 2, 3, 9, 10	Routine writing Notes, summaries, process journals, and short responses across all genres ELACC6W1, 2, 3, 9, 10

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

Language ELACC6L1-6

Study and apply grammar Use and understand both general academic and domain-specific vocabulary



Speaking and Listening ELACC6SL1-6 *Engage in collaborative discussions* Present findings Evaluate a speaker's claims, rhetoric, and strategy Incorporate multimedia components

Georgia Department of Education Dr. John D. Barge, State School Superintendent January 2012 - All Rights Reserved