

# Time & Money

# Math

1<sup>st</sup>  
GRADE



8  
9  
10  
11

11:59  
12:00

a.m.  
p.m.



1  
2  
3  
4

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## **Time and Money Math**

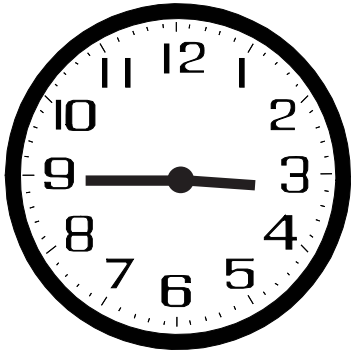
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*Certificate of Completion*

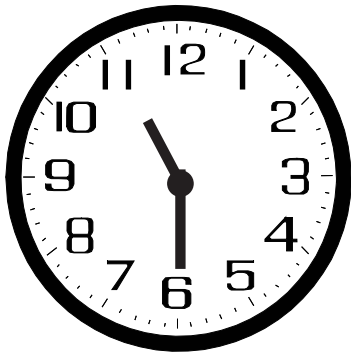
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# Match the Clock

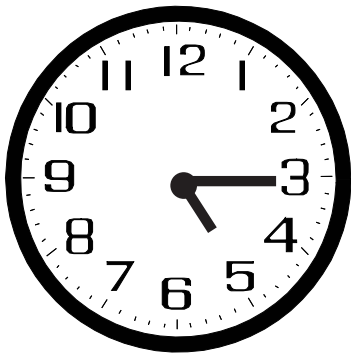
Draw a line to connect the matching times.



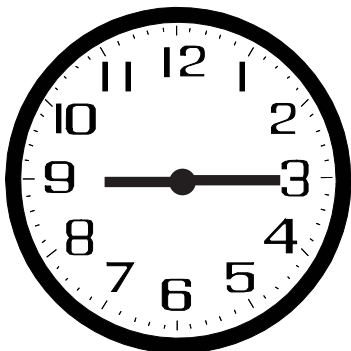
11:30



5:15



9:15

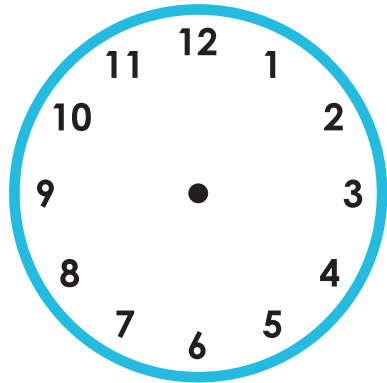


3:45

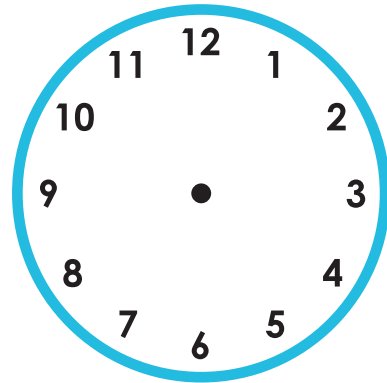


# Showtime!

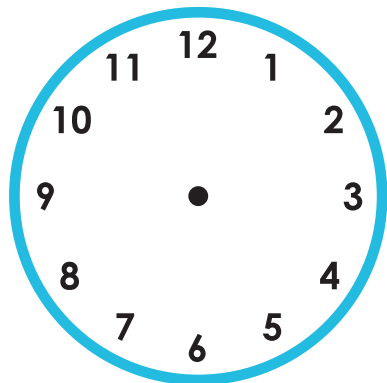
Draw in the hands of the clock to show the time written below it.



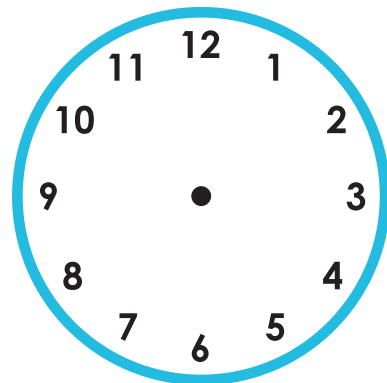
3:00



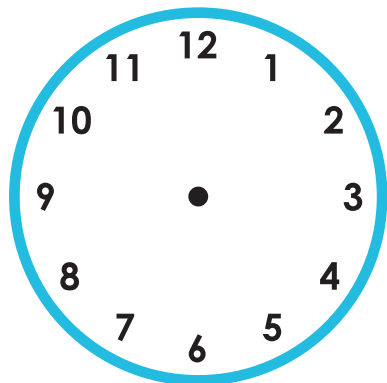
7:00



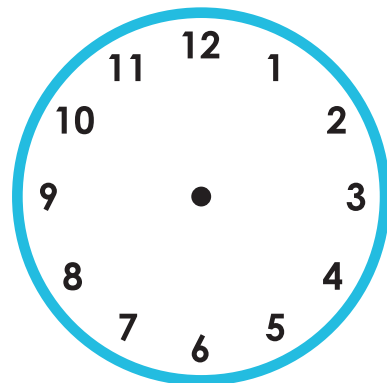
10:00



5:00



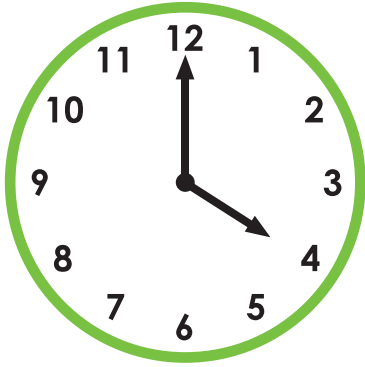
8:00



2:00

# Tick-tock

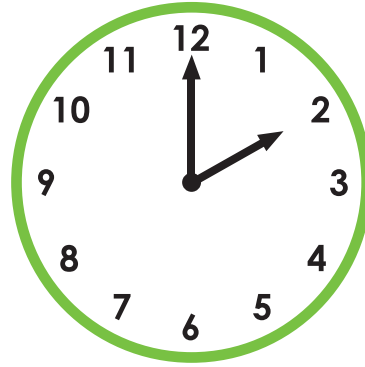
Below each clock, write the time the clock shows.



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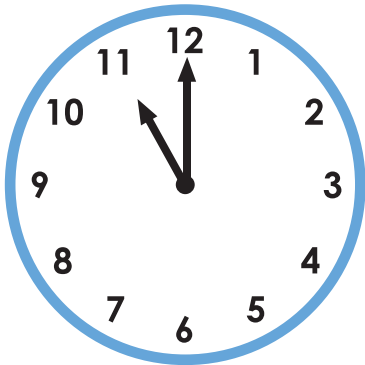
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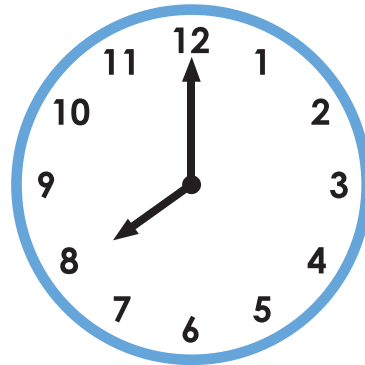
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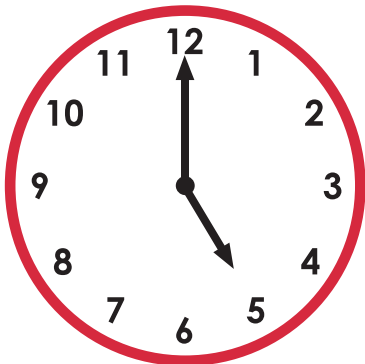
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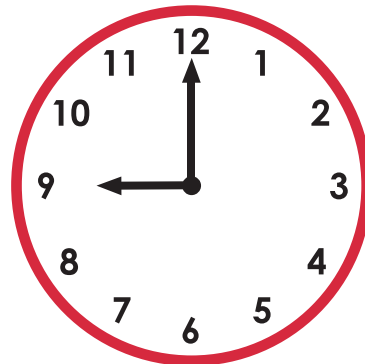
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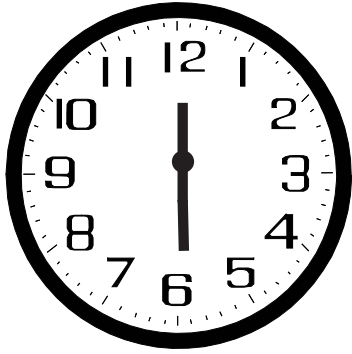
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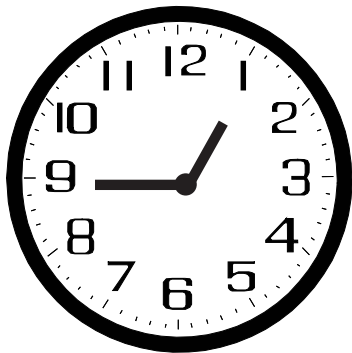
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# Match the Clock

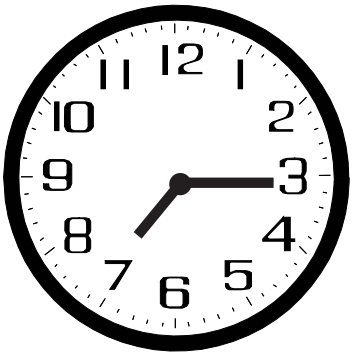
Draw a line to connect the matching times.



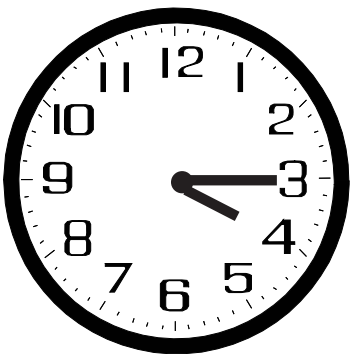
4:15



12:30



7:15

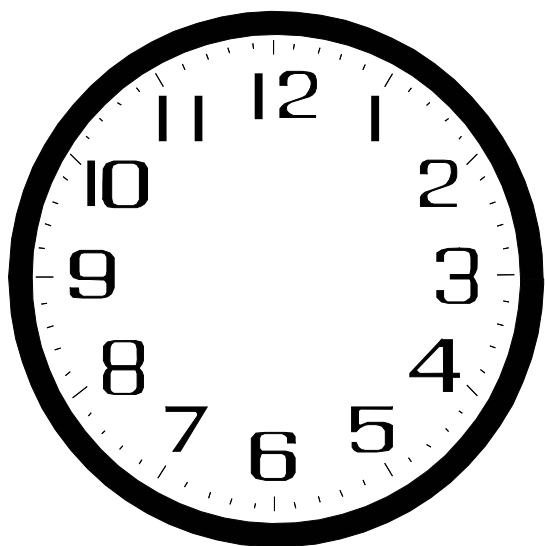


1:45

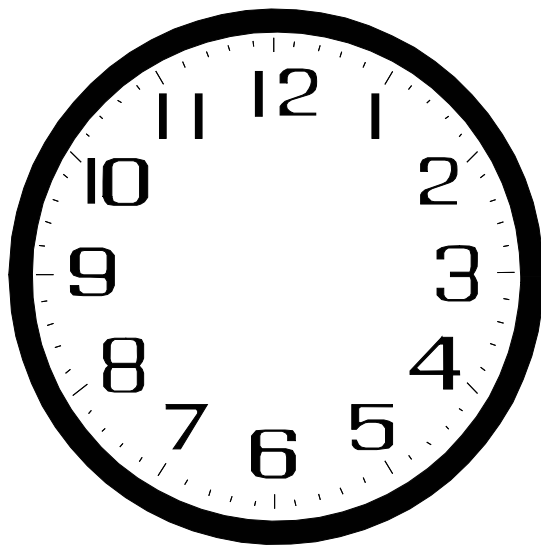


# Draw the Correct Time

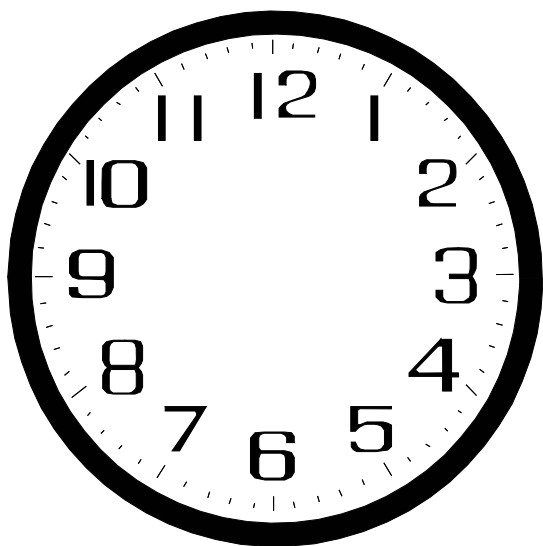
Draw the hands on each clock to express the time shown below it.



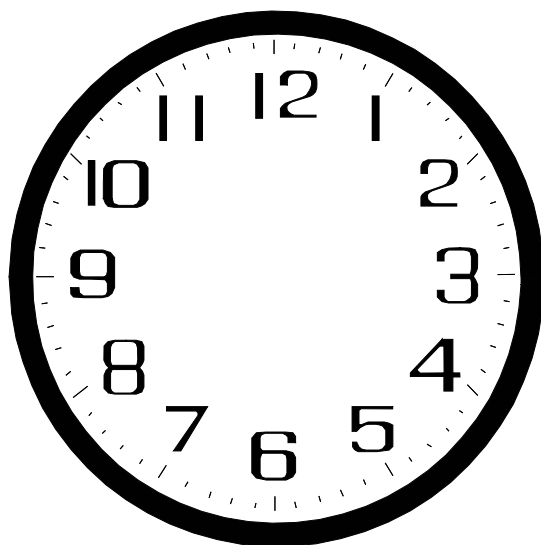
8:45



6:30



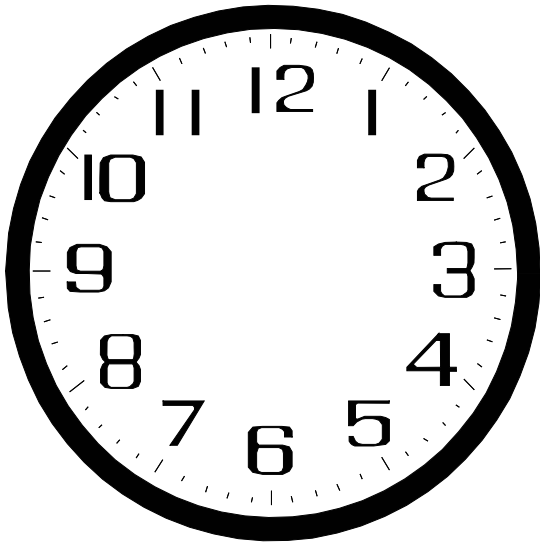
3:15



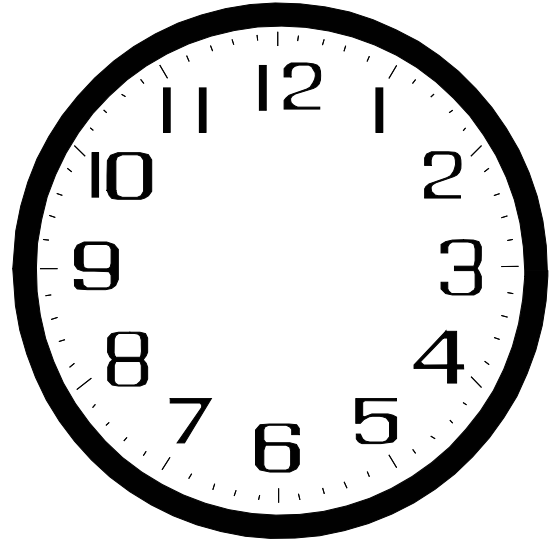
1:45

# Draw the Correct Time

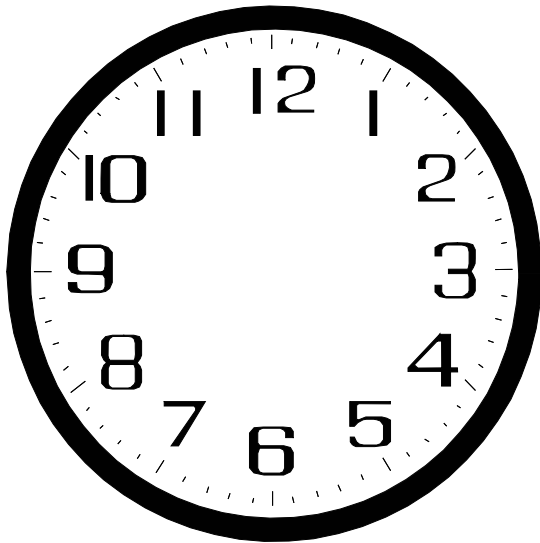
Draw the hands on each clock to express the time shown below it.



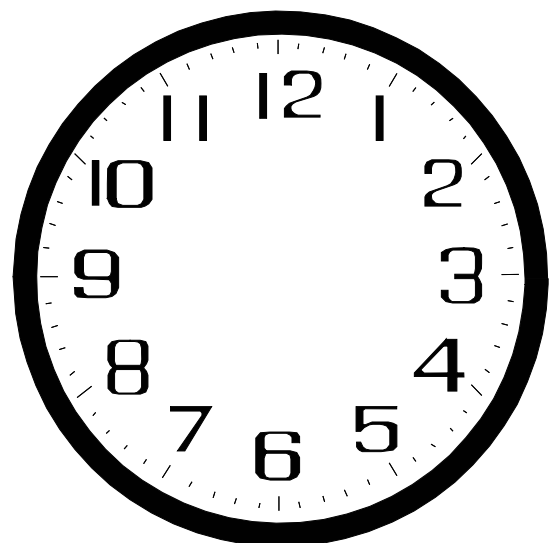
12:15



2:45



5:30

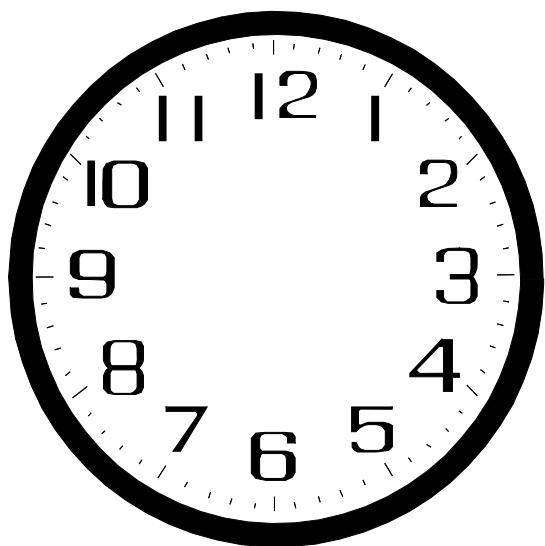


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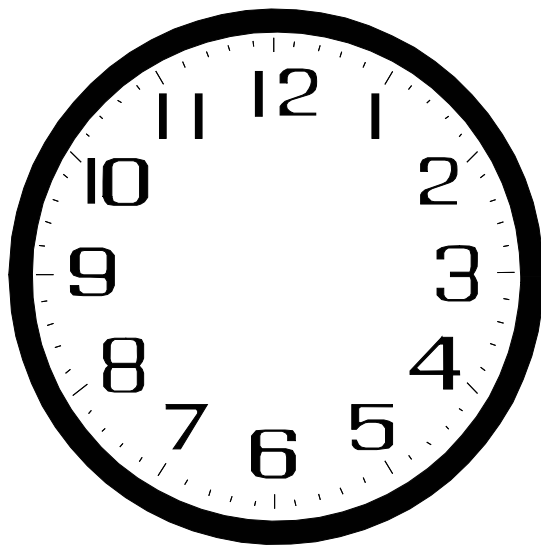


# Draw the Correct Time

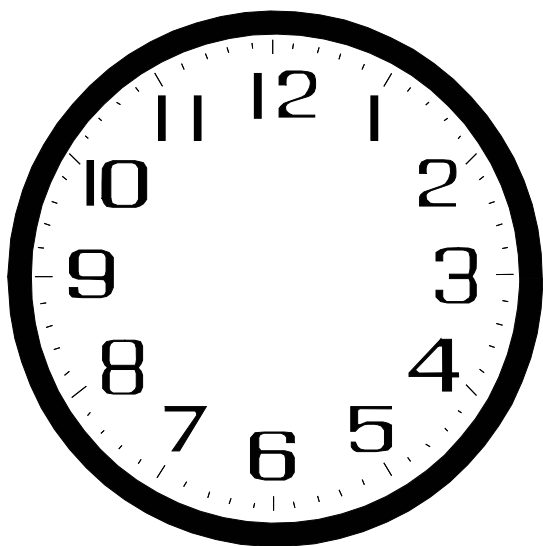
Draw the hands on each clock to express the time shown below it.



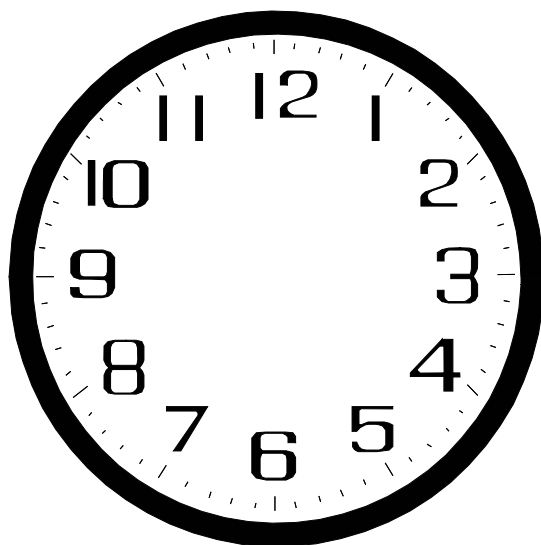
10:30



7:45



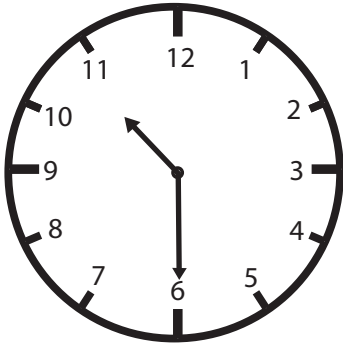
9:15



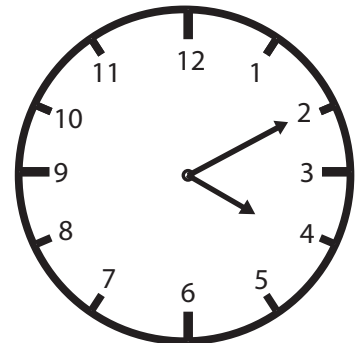
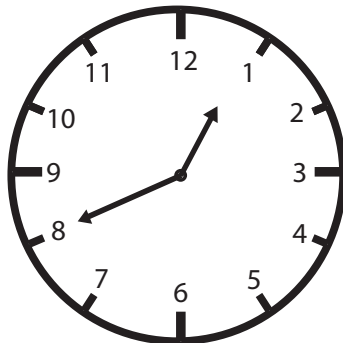
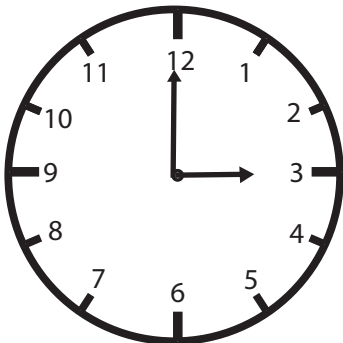
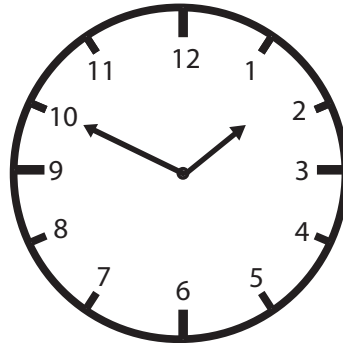
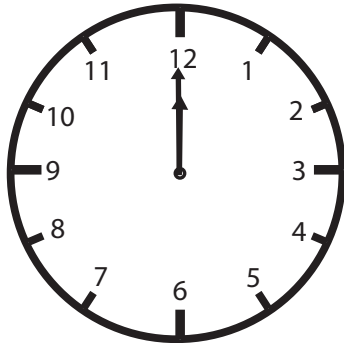
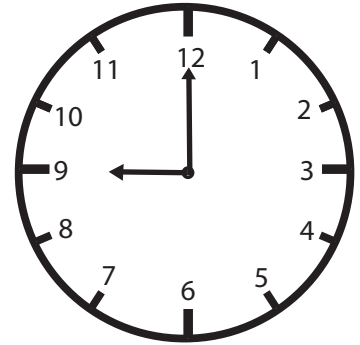
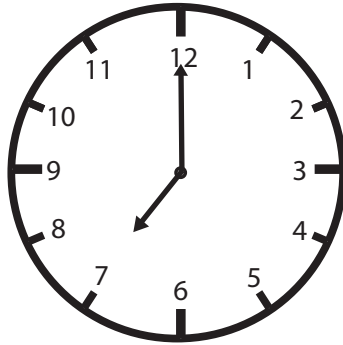
4:00

# Digital Watch

Read the time on the analog watch and write it in digital form.  
See the example below.



10:30



# a.m. Or p.m.

a.m. means "before midday" (12 o'clock at night to 12 o'clock noon).

p.m. means "after midday" (12 o'clock noon to 12 o'clock at night).

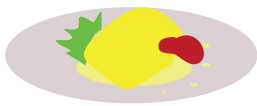
Read the sentences and write whether the events happened in the a.m. or p.m. See the example.



Tylor goes to school at 7 o'clock every morning.

Answer

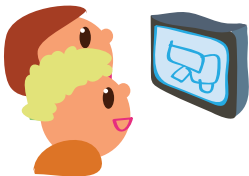
a.m.



At 9 o'clock. Neil fried scramble eggs for his breakfast.



We come back from school in the afternoon.



We watch television after dinner every day.



The plane will take off before noon.



I love bedtime stories.



What about a campfire?

# The Penny

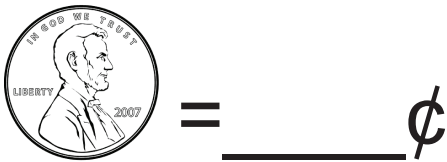


The penny is called 1¢, 1 cent, or one cent. Abraham Lincoln was our 16th President and he is on the front of the penny.

Trace the word below.

penny penny penny

Count and add up  
all of the coins.



= \_\_\_\_\_ ¢



= \_\_\_\_\_ ¢



= \_\_\_\_\_ ¢

Color the penny.



front



back

# The Dime

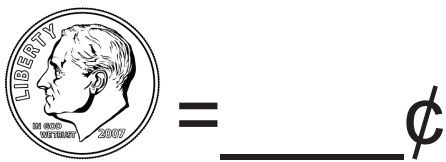


The dime is called 10¢, 10 cents, or ten cents. Franklin Roosevelt was our 32nd President and he is on the front of the dime.

Trace the word below.

dime dime dime

Count and add up  
all of the coins.



Color the dime.



front



back

# The Nickel



The nickel is called 5¢, 5 cents, or five cents. Thomas Jefferson was our 3rd President and he is on the front of the nickel.

Trace the words below.

nickel nickel nickel

Count and add up  
all of the coins.



Color the nickel.



front



back



# The Quarter



The quarter is called 25¢, 25 cents, or twenty five cents. George Washington was our 1st President and he is on the front of the quarter.

Trace the word below.

quarter

quarter

Count and add up  
all of the coins.



Color the quarter.



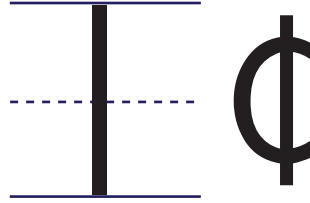
front



back

# Pennies and Cents

1 PENNY is the same as 1 CENT.



Count the **PENNIES** and write the number of **CENTS** on each line.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



# Dimes and Cents

1 DIME is the same as 10 CENTS.



10¢

Count the **DIMES** and write the number of **CENTS** on each line.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ¢



\_\_\_\_\_

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¢



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\_\_\_\_\_

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\_\_\_\_\_

¢



\_\_\_\_\_

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\_\_\_\_\_

¢

# Quarters and Cents

1 QUARTER is the same as 25 CENTS.



25¢

Count the **QUARTERS** and write the number of **CENTS** on each line.



¢



¢



¢

Count the **QUARTERS** and write the number of **DOLLARS** on the line.

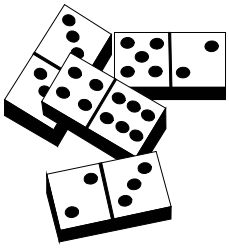


\$

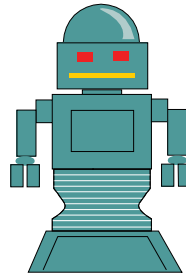


# Counting Money

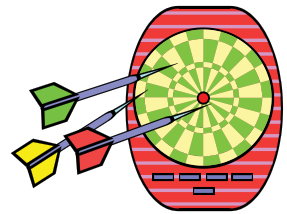
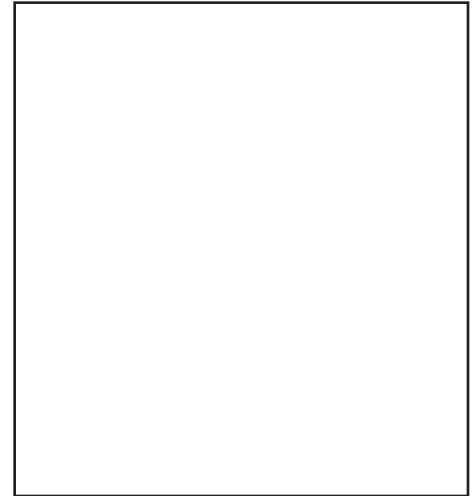
Cut out the coins and glue them to equal the amount shown.



11 ¢



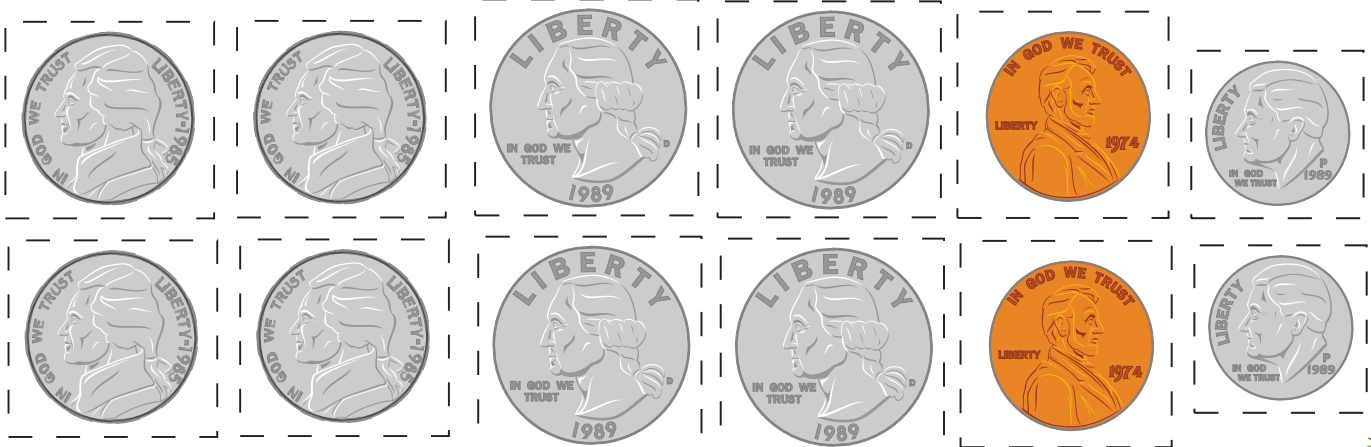
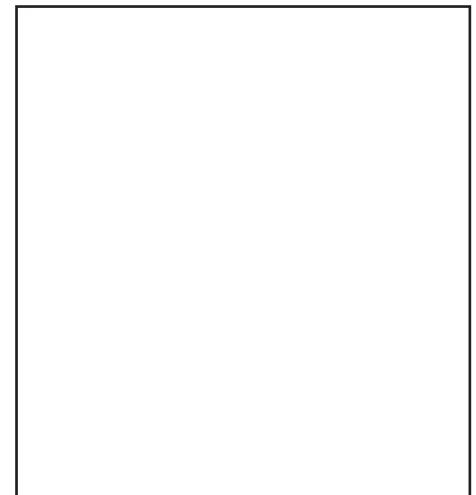
30 ¢



75 ¢

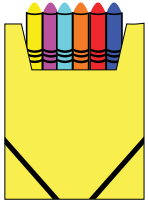


26 ¢



# Counting Money

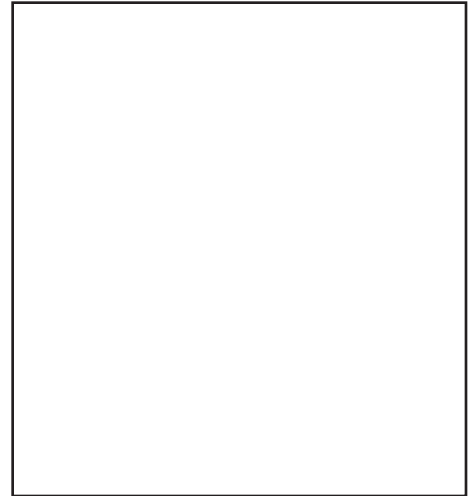
Cut out the coins and glue them to equal the amount shown.



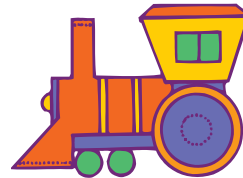
65¢



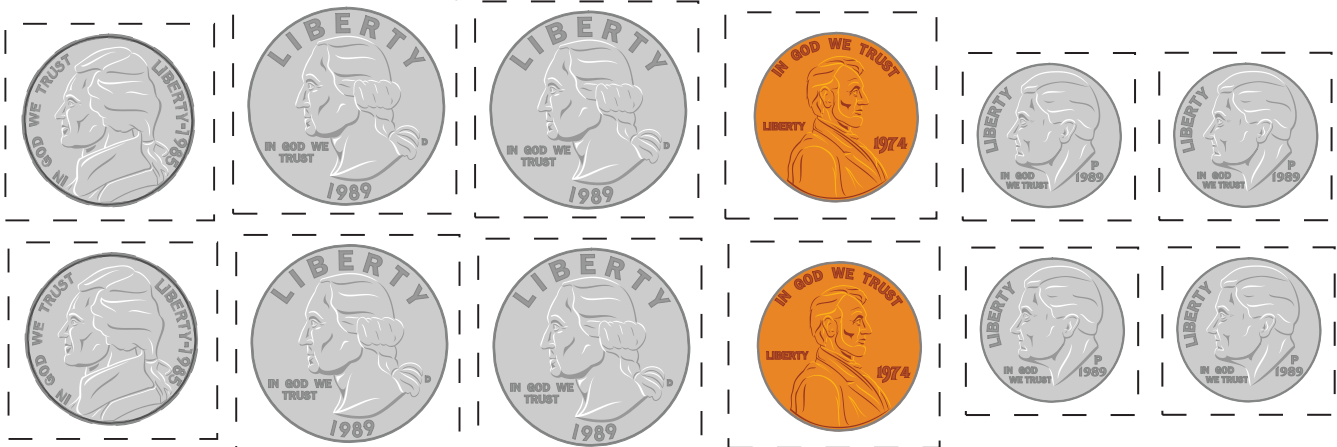
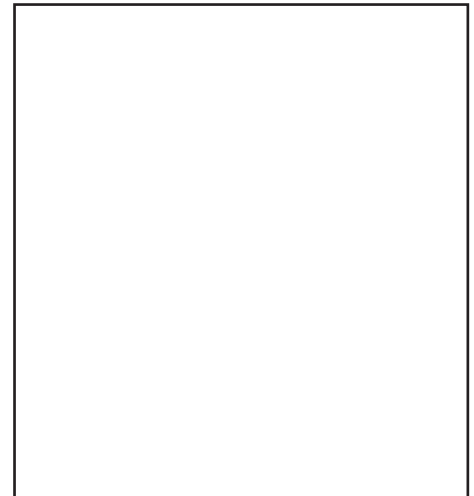
11¢



46¢



30¢



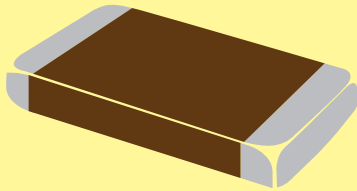
# Shopping with Quarters

How many quarters do you need to buy each piece of candy?  
Cut out the quarters and glue the correct amount next to the candy.

50¢



\$1



25¢



# Money in the Bank

Deposit the coins below by drawing an arrow from each coin to the piggy bank showing its amount.

# #1





# Money in the Bank

Deposit the coins below by drawing an arrow from each coin to the piggy bank showing its amount.

## #2





# Money in the Bank

**Deposit the coins below by drawing an arrow from each coin to the piggy bank showing its amount.**



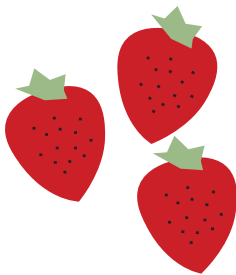
# Fruit Stand

Read the price for each fruit.

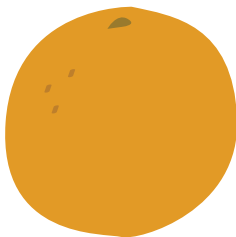
Draw a line to the money you need to buy it.



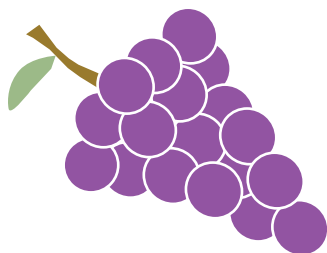
12¢



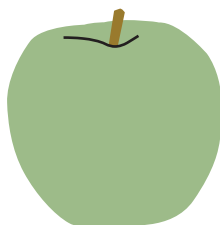
6¢



20¢



27¢

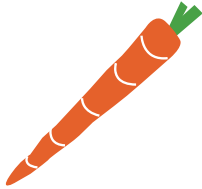


16¢



# Farmers Market

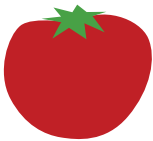
Next to each item is the the amount of money you need to buy the item. Count the coins and write how much each item costs.



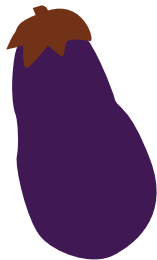
\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



# Great job!

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is an Education.com math superstar

