## Level 2 Functional Skills - End of Term Assessment 2

## Fractions, Formulae, Ratio and Proportion and Decimals

- Order, add, subtract and compare amounts or quantities using proper and improper fractions and mixed numbers
- Express one number as a fraction of another
- Evaluate expressions and make substitutions in given formulae in words and symbols
- Understand and calculate using ratios, direct proportion and inverse proportion
- Order, approximate and compare decimals
- Add, subtract, multiply and divide decimals up to three decimal places

Please check the examination details below before entering your candidate information
Candidate surname

## Functional Skills

## End of Term Assessment 2

## Time: <br> 20 minutes then 30 minutes

## Mathematics

## Level 2

## You must have:

Total Marks
Pen, HB pencil, eraser, ruler graduated in cm and mm , protractor, pair of compasses. Tracing paper may be used.

1) Find $\frac{7}{9}-\frac{5}{6}$


$$
-3 / 54 \text { or }-1 / 18
$$

Uditi wants to make a shoe tray.
The tray will hold rows of shoes.
She wants each row to hold Gpairs of shoes.
Uditi measures the width of 5 pairs of her shoes.
Here are the results in cm .

$$
\begin{array}{lllll}
18.2 & 19.7 & 19.4 & 18.6 & 18.9
\end{array}
$$

2) a) Find the ratio between the largest and smallest shoe pair.

(3)

Write your answer in its simplest form.

19.7 : 18.2
19.7:18.2 or $197: 182$
b) Total the widths of pairs of shoes to find the width of the shoe tray. Show if this is over one metre in length $100 \mathrm{~cm}=1 \mathrm{~m}$

3) Replace $y$ with 2 and t with 4 then complete the formula

$$
6 y+t-4(10-y t)
$$

$6(2)+4-4(10-(2)(4))$

$12+4-4(10-8)$

4) Order, highest first, the following values.
$\frac{8}{5}$
0.85
$1 \frac{5}{8}$

You must show your workings.
$8 / 5=1.60$
$0.85=0.85$
$15 / 8=1.625$

order is ..highest 1.625 then 1.60 then lowest 0.85

## Calculator Section



1) Susie wants to make a dress.

To make the dress she needs a piece of fabric with a length of $1 \frac{2}{3}$ yards. Fabric is sold in lengths measured in cm .

1 inch $=2.54 \mathrm{~cm}$
1 yard = 36 inches


Work out the length of fabric, in cm , Susie needs to make the dress. You must show your working.
$12 / 3 \times 36$ inches $=36+24=60$ inches

$60 \mathrm{in} \times 2.54 \mathrm{~cm}=152.4 \mathrm{~cm}$

2) Jim wants to paint his living room. He mixes two colours and thinner in the ratio:

Red: Yellow: thinner

$$
20: 15: 7
$$

He has 300 ml of thinner. What is the maximum amount of paint he can make? Write your answer to 2dps.

3) Here is a formula.

$$
\frac{8.72 a}{5 t+a^{2}}=b
$$

Find the value of b when $a=8$ and $\mathrm{t}=3.5$
Give your answer correct to 3 decimal places.
$8.72 \times 8$
$5 \times 3.5+8 \times 8$

$$
=\frac{69.76}{-------1.5}
$$

69.76

$17.5+64$

5) An Estate agent finds house price changes for their website.
a) For house $A$ Find.. 5/7 of $£ 420,000$

$$
420,000 / 7=60,000
$$


$60,000 \times 5=$

(2)
b) For house B

Find..
$2 / 3$ of $£ 390,000$


$$
130,000 \times 2=
$$

£260,000
(2)
c) To compare these two new houses prices, the estate agent finds house $A$ as a fraction of house B (using the prices you found in parts a ) and b) ). Complete this comparison calculation and write your answer in its simplest terms using a mixed number if required.

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house A = 300,000
house B = 260,000
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so... $A$ as fractions of $B=\begin{gathered}300,000 \\ --------00, \\ 260,000\end{gathered}$
$=30 / 26=15 / 13$

6) Multiply $0.4328 \times 1.6029$ writing your answer to three decimal places.

$$
0.4328 \times 1.6029=0.69373512
$$


7) Complete the sum on a calculator

$$
\begin{aligned}
& 1 \frac{1}{2} \text { divided by } 2 \frac{2}{3} \\
& 11 / 2 \times 3 / 8 \quad=3 / 2 \times 3 / 8=
\end{aligned}
$$

8) The number of fruit pickers is inversely proportional to the amount of time taken to pick fruit. A greenhouse employs 18 pickers which take 36 hours to complete a job. Find the time taken when the greenhouse employs 12 pickers.

$$
\begin{aligned}
& 18 \times 36=648 \text { pickers/hours } \\
& 12 \times ? ?=648 \text { pickers/hours }
\end{aligned}
$$




