

# LE COMPARATIF !

UNIT 3 : The Roaring '20s

## I. Mets ces adjectifs au comparatif de supériorité

- 1) The 1920s are characterized by \_\_\_\_\_ inventions. (MODERN)
- 2) Women were \_\_\_\_\_ (FREE), \_\_\_\_\_ (INDEPENDENT) and maybe \_\_\_\_\_ (HAPPY).
- 3) In the 1920s, some people in the USA grew \_\_\_\_\_ (RICH) and \_\_\_\_\_ (PROSPEROUS = prospère).
- 4) Because alcohol was prohibited, smuggling\* (la contrebande) developed and gangsters were \_\_\_\_\_ (NUMEROUS = nombreux).
- 5) Cars were \_\_\_\_\_ (FAST), parties were \_\_\_\_\_ (BIG), dresses were \_\_\_\_\_ (SHORT) and women \_\_\_\_\_ (ELEGANT)!
- 6) Life seemed \_\_\_\_\_ (GOOD) and \_\_\_\_\_ (EASY).

## II. Mets ces adjectifs au comparatif de supériorité (+), d'égalité (=) ou d'infériorité (-). N'oublie pas les petits mots qui introduisent le complément après les comparatifs...

- 1) Modern appliances made life \_\_\_\_\_ (- DIFFICULT) and \_\_\_\_\_ (+EASY).
- 2) Bicycles are \_\_\_\_\_ (-FAST) cars.
- 3) Alcohol was not \_\_\_\_\_ (= EXPENSIVE) before.
- 4) Women's hair were not \_\_\_\_\_ (= LONG) before.
- 5) During the war life was much \_\_\_\_\_ (+ BAD)!

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