

Space : Lesson 1 : Group A

Objective: being able to ask questions to get the missing information and answer questions, speak about space. Group work.



Tool box

Void (n.): a completely empty space
Void of (adj.): dénué de
A helmet
A spacesuit
The soil
Debris
A rocket
A satellite
A screwdriver
A bolt = un boulon
A nut = un écrou
A screw = une vis
A pin wrench = une clef à ergot
A satellite dish = une parabole
A tool

Pict #1 No. 18, Jul.-Aug. 2019 by Joe Heller an editorial cartoonist

<http://www.themarketforideas.com>

Culture box

John Glenn is the first American astronaut to orbit the Earth. He was the world's oldest astronaut. He died in 2016

Task 1 Group work.

- Be ready to describe your picture to the other students, by answering their questions.
- Think about the questions you're going to ask the other groups.

Task 2 Interaction. The other students will ask you questions in order to try and draw your picture. Answer the questions as precisely as you can.

One student from your group will write down the information/answers collected, and another will copy it on the padlet.

Task 3 : class work : watch the video on the whiteboard, and compare with what you already know.

Task 4 : individual work : write a short paragraph or two about the four documents. Put them in relation (Are you going to compare? Or contrast? Or talk about cause/consequence? Or a Time Line? etc.)

Space : Lesson 1 : Group B

Objective: being able to ask questions to get the missing information and answer questions, speak about space. Group work.



Pict #2

NBC News

Tool box

Void (n.): a completely empty space

Void of (adj.): dénué de
The soil

Task 1 Group work.

- Be ready to describe your picture to the other students, by answering their questions.
- Think about the questions you're going to ask the other groups.

Task 2 Interaction. The other students will ask you questions in order to try and draw your picture. Answer the questions as precisely as you can.

One student from your group will write down the information/answers collected, and another will copy it on the padlet.

Task 3 : class work : watch the video on the whiteboard, and compare with what you already know.

Task 4 : individual work : write a short paragraph or two about the four documents. Put them in relation (Are you going to compare? Or contrast? Or talk about cause/consequence? Or a Time Line? etc.)

Space : Lesson 1 : Group C

Objective: being able to ask questions to get the missing information and answer questions, speak about space. Group work.



Pict #3 **Life Magazine**

Tool box

A helmet
A spacesuit
The soil
A lunar module
A rocket
A satellite

Culture box

Life was an American magazine published weekly until 1972, as an intermittent "special" until 1978, and as a monthly from 1978 to 2000. During its golden age from 1936 to 1972, *Life* was a wide-ranging weekly general interest magazine known for the quality of its photography.

Task 1 Group work.

- Be ready to describe your picture to the other students, by answering their questions.
- Think about the questions you're going to ask the other groups.

Task 2 Interaction. The other students will ask you questions in order to try and draw your picture. Answer the questions as precisely as you can.

One student from your group will write down the information/answers collected, and another will copy it on the padlet.

Task 3 : class work : watch the video on the whiteboard, and compare with what you already know.

Task 4 : individual work : write a short paragraph or two about the four documents. Put them in relation (Are you going to compare? Or contrast? Or talk about cause/consequence? Or a Time Line? etc.)