**Marking Rubric**

**Global Checklist**

* Initiates comments on the discourse (not simply replying to the comments of others).
* Makes comments and replies to others’ comments throughout the text (not only on first few pages).
* Poses important questions about the discourses within the text(s).
* Write comments that fulfill the criteria (found in the marking rubric below).

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|  | **Excellent** | **Good** | **Fair** | **Poor** |
| **Content** | All commenting requirements (as listed in the checklist) are fulfilled.  **The comments**   * + Accurately refer to, discuss, and analyze specific data in the text or a classmate’s comment(s).   + Initiate, and respond to, stimulating discussion about the discourse analysis and relevant course concepts.   + Make clear connections between the discourse and course content.   + Respond constructively, insightfully to questions or perceived misunderstandings.   + Provide evidence for any agreement or disagreement expressed.   + Offer an alternative analysis when disagreeing with a point. | The majority of commenting requirements (as listed in the checklist) are fulfilled.  **The comments**   * + Refer to, discuss, and analyze data in the text or a classmate’s comment(s).   + Initiate, or respond to, discussions about the discourse analysis and relevant course concepts.   + Make connections between the discourse and course content.   + Respond helpfully to questions posed or perceived misunderstandings.   + Mostly provide evidence for agreements or disagreements expressed.   + Offer some reasons when disagreeing with a point. | At least 60% of commenting requirements (as listed in the checklist) are fulfilled.  **The comments**   * + Refer vaguely to the text or a classmate’s comment(s), occasionally offering a few specific details.   + Respond to discussions about the discourse analysis and course concepts but mostly in a superficial way.   + Occasionally make connections between the discourse and course content.   + Sometimes answer questions or respond to perceived misunderstandings but not always in a helpful way.   + Occasionally provide evidence for agreements or disagreements expressed.   + Occasionally offer a reason for disagreeing with a point. | Less than 60% of commenting requirements (as listed in the checklist) are fulfilled.  **The comments**   * + Offer few if any specific details relating to the text or a classmate’s comment(s).   + Rarely if ever discuss the discourse and course concepts, and then only superficially.   + Rarely if ever make connections between the discourse and course content.   + Rarely if ever answer questions or responds to perceived misunderstandings, and then in an unhelpful way.   + Do not provide evidence for agreements or disagreements expressed.   + Rarely, if ever, offer a reason for disagreeing with a point. |
| **Written Expression** | **The written expression** is clear and free of errors. | **The written expression** is mostly clear and free of errors. | **The written expression i**s at times unclear due to errors. | **The written expression** is unclear due to multiple errors. |