**Marking Rubric**

**Global Checklist**

* Initiates comments on the discourse (not simply replying to the comments of others).
* Makes comments and replies to others’ comments throughout the text (not only on first few pages).
* Poses important questions about the discourses within the text(s).
* Write comments that fulfill the criteria (found in the marking rubric below).

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|  | **Excellent** | **Good** | **Fair** | **Poor** |
| **Content** | All commenting requirements (as listed in the checklist) are fulfilled.**The comments*** + Accurately refer to, discuss, and analyze specific data in the text or a classmate’s comment(s).
	+ Initiate, and respond to, stimulating discussion about the discourse analysis and relevant course concepts.
	+ Make clear connections between the discourse and course content.
	+ Respond constructively, insightfully to questions or perceived misunderstandings.
	+ Provide evidence for any agreement or disagreement expressed.
	+ Offer an alternative analysis when disagreeing with a point.
 | The majority of commenting requirements (as listed in the checklist) are fulfilled.**The comments*** + Refer to, discuss, and analyze data in the text or a classmate’s comment(s).
	+ Initiate, or respond to, discussions about the discourse analysis and relevant course concepts.
	+ Make connections between the discourse and course content.
	+ Respond helpfully to questions posed or perceived misunderstandings.
	+ Mostly provide evidence for agreements or disagreements expressed.
	+ Offer some reasons when disagreeing with a point.
 | At least 60% of commenting requirements (as listed in the checklist) are fulfilled.**The comments*** + Refer vaguely to the text or a classmate’s comment(s), occasionally offering a few specific details.
	+ Respond to discussions about the discourse analysis and course concepts but mostly in a superficial way.
	+ Occasionally make connections between the discourse and course content.
	+ Sometimes answer questions or respond to perceived misunderstandings but not always in a helpful way.
	+ Occasionally provide evidence for agreements or disagreements expressed.
	+ Occasionally offer a reason for disagreeing with a point.
 | Less than 60% of commenting requirements (as listed in the checklist) are fulfilled.**The comments*** + Offer few if any specific details relating to the text or a classmate’s comment(s).
	+ Rarely if ever discuss the discourse and course concepts, and then only superficially.
	+ Rarely if ever make connections between the discourse and course content.
	+ Rarely if ever answer questions or responds to perceived misunderstandings, and then in an unhelpful way.
	+ Do not provide evidence for agreements or disagreements expressed.
	+ Rarely, if ever, offer a reason for disagreeing with a point.
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| **Written Expression** | **The written expression** is clear and free of errors. | **The written expression** is mostly clear and free of errors.  | **The written expression i**s at times unclear due to errors.  | **The written expression** is unclear due to multiple errors. |