



GenAl refers to tools (like ChatGPT) that can create content (for example, text, images, code, music, and videos) based on patterns from large amounts of data. Even without understanding, they can generate convincing responses or explanations quickly. These tools can also "hallucinate"—producing information that sounds convincing but is actually false.

> Having academic integrity means knowing how and when to use these tools appropriately. Some teachers may permit the use of some GenAl tools, while other teachers do not permit them at all. It is your responsibility to understand and follow your teachers' expectations. Even unintentional inappropriate use will be considered academic misconduct.

There are many GenAI tools and uses that can be considered academic misconduct. Below are some tools that students often misuse (often without realizing it!) or use without permission from teachers. There are other GenAl tools not included here whose use would be considered academic misconduct.

ESSAY & ASSIGNMENT WRITING

Using tools to generate essays, reports, analysis, or responses can be considered misconduct, as well as using tools to paraphrase ideas, revise one's writing or replace original thinking.









COURSEWORK / HOMEWORK

Receiving unauthorized aid on assessments that are to be done without GenAl is considered academic misconduct.

Examples: Checa





RESEARCH

Using GenAl tools is not the same as doing valid, academic research. Because it hallucinates, it can produce inaccurate information, and incorrect citations. Research needs to be verified.





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STEM & COMP. SCI.

Using GenAl tools to complete assignments or labs can count as academic misconduct, such as copying GenAl solutions or code, or using them to write calculations or interpretations.

Examples:









